

LESSON PLAN

Unit 5. CORE VALUES

X-XXX-XXX2 Rev B

Topic 5.1 Core Values (Code of Conduct)

CLASS PERIODS: 1

LAB PERIODS: 0

Enabling Objectives:

- 2.1 **IDENTIFY** Values in accordance with Core Value Academy Instruction Guide
- 2.2 **IDENTIFY** Code of Conduct in accordance with Basic Military Requirements, NAVEDTRA 12043
- 2.3 **IDENTIFY** Honor, Courage, and Commitment in accordance with Core Value Academy Instruction Guide

Trainee Preparation Materials:

- A. Trainee Support Materials:
 - 1. None
- B. Reference Publications:
 - 1. None

Instructor Preparation:

- A. Review Assigned Trainee Material
- B. Reference Publications:
 - 1. Basic Military Requirements, NAVEDTRA 12043
 - 2. Core Values Academy Instruction Guide, none
 - 3. Manual for Courts Martial, 1994 Edition
- C. Training Materials Required:
 - 1. Transparencies
 - a. Code of Conduct - Article I, 5-1-3
 - b. Code of Conduct - Article II, 5-1-4
 - c. Code of Conduct - Article III, 5-1-5
 - d. Code of Conduct - Article IV, 5-1-6
 - e. Code of Conduct - Article V, 5-1-7
 - f. Code of Conduct - Article VI, 5-1-8
 - g. Commitment I, 5-1-13
 - h. Commitment II, 5-1-14
 - i. Core Values (Code of Conduct), 5-1-1
 - j. Courage I, 5-1-11
 - k. Courage II, 5-1-12
 - l. Honor I, 5-1-9
 - m. Honor II, 5-1-10
 - n. Summary, 5-1-15

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- o. Values, 5-1-2

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DISCUSSION POINT

1. Introduction

RELATED INSTRUCTOR ACTIVITY

1. Establish Contact.

Write name on VAP board.

Introduce Yourself.

It is not only important for a Sailor to understand what the Navy Core Values are, but also to use and demonstrate these values to help you stand up when times get tough, or when you find yourself questioning right from wrong, and to guide you to do the right thing throughout your time in the Navy.

State Lesson Objectives.

Reference Manual for Courts Martial, 1994 Edition.

2. Values

2. Show Transparency 5-1-1, Core Values (Code of Conduct).

- a. Beliefs, customs or ideals that a person or organization feels are important

- a. Show Transparency 5-1-2, Values.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- b. Each member has a set of individual values

- c. Core Values are a foundation for the command and mission to continue personal excellence:

- (1) Honor

- (2) Courage

- (3) Commitment

3. Code of Conduct

3. Reference Basic Military Requirements, NAVEDTRA 12043.

- a. Members of the military who are captured by enemy forces, in war or peace, must be guided in their actions by the six articles of this code.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- (1) You must be familiar with the code and understand what you should do, or not do, if captured
- (2) It provides American personnel with a standard of conduct should they be captured by an enemy

b. The Codes are:

- (1) Article I
 - (a) I am an American, fighting in the forces which guard my country and our way of life.
 - (b) I am prepared to give my life in their defense.

- (1) Show Transparency 5-1-3, Code of Conduct - Article I.

- (2) Article II

- (2) Show Transparency 5-1-4, Code of Conduct - Article II.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- | | |
|--|---|
| <ul style="list-style-type: none">(a) I will never surrender of my own free will.

(b) If in command, I will never surrender the members of my command while they still have the means to resist.

(3) Article III

(a) If I am captured, I will continue to resist by all means available.

(b) I will make every effort to escape and aid others to escape.

(c) I will accept neither a parole nor special favors from the enemy. | <ul style="list-style-type: none">(3) Show Transparency 5-1-5, Code of Conduct - Article III. |
|--|---|

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DISCUSSION POINT

(4) Article IV

- (a) If I become a prisoner of war, I will keep faith with my fellow prisoners.
- (b) I will give no information or take part in any action which might be harmful to my comrades.
- (c) If I am senior, I will take command.
- (d) If not, I will obey the lawful orders of those appointed over me and will back them in every way.

(5) Article V

RELATED INSTRUCTOR ACTIVITY

(4) Show Transparency 5-1-6, Code of Conduct - Article IV.

(5) Show Transparency 5-1-7, Code of Conduct - Article V.

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DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- | | |
|--|--|
| (a) When questioned, should I become a prisoner of war, I am required to give name, rank, service number, and date of birth. | |
| (b) I will evade answering further questions to the utmost of my ability. | |
| (c) I will make no oral or written statements disloyal to my country and its allies or harmful to their cause. | |
| (6) Article VI | (6) Show Transparency 5-1-8, Code of Conduct - Article VI. |
| (a) I will never forget that I am an American, fighting for freedom, responsible for my actions, and dedicated to the principles which made my country free. | |

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RELATED INSTRUCTOR ACTIVITY

- (b) I will trust in my God and in the United States of America.

4. Honor, Courage, Commitment

4. Reference Core Values Academy Instruction Guide, none.

a. Honor

a. Show Transparency 5-1-9, Honor I.

- (1) High regard or great respect

- (2) A keen sense of right and wrong

- (3) Traits such as:

- (3) Show Transparency 5-1-10, Honor II.

- (a) Honesty

- (b) Integrity

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DISCUSSION POINT

- (c) Responsibility

- b. Courage
 - (1) Attitude of facing and dealing with anything recognized as dangerous, difficult, or painful instead of withdrawing from it

 - (2) Quality or being fearless or brave

 - (3) Traits such as:
 - (a) Valor

 - (b) Loyalty

RELATED INSTRUCTOR ACTIVITY

- (c) Discuss how it relates to the Code of Conduct.

- b. Show Transparency 5-1-11, Courage I.

- (3) Show Transparency 5-1-12, Courage II.

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DISCUSSION POINT

(c) Patriotism

c. Commitment

(1) A pledge or promise to do something

(2) Dedication to a long-term course of action

(3) Traits such as:

(a) Competence

(b) Teamwork

(c) Concern for people

RELATED INSTRUCTOR ACTIVITY

(c) Discuss how it relates to the Code of Conduct.

c. Show Transparency 5-1-13, Commitment I.

(3) Show Transparency 5-1-14, Commitment II.

(c) Discuss how it relates to the Code of Conduct.

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DISCUSSION POINT

5. Summary

a. Value

b. Code of Conduct

c. Honor, Courage, and Commitment

6. Assignment

a. None

7. Evaluation

a. None

RELATED INSTRUCTOR ACTIVITY

5. Show Transparency 5-1-15, Summary.